

Tabatha Rhodes
EARLY BRITISH LITERATURE

BC Survey - Results 2023 Fall (16-Week - 231S), EARLY BRITISH LITERATURE

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "EARLY BRITISH LITERATURE".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Tabatha Rhodes 2023 Fall (16-Week - 231S) EARLY BRITISH LITERATURE (ENGL2322 01231S) No. of responses = 2



Survey Results

3. Level of Agreeance: Instructions for course activities and assignments n=2 av.=4.5 strongly disagree strongly agree were clear. md=4.550 dev.=0.7 The workload in this course was well distributed n=2 strongly disagree strongly agree av.=4.5 md=4.5 throughout the term. 50 dev.=0.7 The course was delivered as outlined in the syllabus. n=2 strongly disagree strongly agree av.=4.5 md=4.5 dev.=0.7 Assessments/exams were based on material n=2 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=4.5 md=4.5group activities, etc. 50 dev.=0.7 The instructor made learning relevant to my field of n=2 strongly disagree strongly agree av.=4.5 md=4.5 study, career, or degree. dev.=0.7 The instructor used a variety of instructional n=2 av.=4.5 strongly disagree strongly agree methods (examples: group discussions, student md = 4.5presentations, student activities, lab activities, online dev.=0.7 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=2 strongly disagree strongly agree av.=4.5 assignments. md=4.550 dev.=0.7The instructor exhibited professional behavior, n=2 strongly disagree strongly agree treated students respectfully, and used appropriate av.=4.5 md=4.5 language during class. dev.=0.7

3.9)	The instructor provided grades within the stated timeframe.	ongly disagree	50	0%	0%	0%	50%	50%	strongly agree	n=2 av.=4.5 md=4.5 dev.=0.7
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	ongly disagree	50	0%	0%	0%	50%	50%	strongly agree	n=2 av.=4.5 md=4.5 dev.=0.7
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	ry Dissatisfied	50	0%	0%	0%	50%	50%	Very Satisfied	n=2 av.=4.5 md=4.5 dev.=0.7
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50	0%	0%	0%	50%	50%	Very Likely	n=2 av.=4.5 md=4.5 dev.=0.7
7.	Student Demographics:									
	How many credits have you completed toward your degree	or certification	ate?							
	0 - 30 compl	leted credits							50%	n=2
	31 - 60 compl	leted credits							50%	
	61 - 90 compl	leted credits							0%	
	91 + compl	leted credits							0%	
7.2)	This course is instructed as:									
	a face-to-	-face course							100%	n=2
	a hybrid/blended course (a combination of face-to-face and online	e instruction)							0%	
	an online synchronous (students are required to participate online at a s	pecific time)							0%	
	an online asynchronous (students view course materials	at any time)							0%	
7.3)	This term I am currently enrolled in:									
	5 or less	credit hours							0%	n=2
	6 - 8	credit hours							0%	
	9 - 11	credit hours							50%	
	12 or more	credit hours							50%	

7.4) My current major is:									
Bachelor of Applied Technology (BAT)	0%	n=2							
Associate of Arts or Multi-Disciplinary Degree (AA)	0%								
Associate of Arts in Teaching (AAT)	0%								
Associate of Science (AS)	50%								
Associate of Applied Science (AAS) in a technical area	50%								
Certificate in a technical area	0%								
^{7.5)} I am currently a high school student taking college courses.									
Yes	0%	n=2							
No	100%								

Comments Report

6. Open Response:

- 6.1) What are the strengths of this course?
- The class discussions that we had each class period were enjoyable. I was never bored in this class. The length of the papers that we had to write for our assignments were not overwhelming. The work days were really nice to have as well. I think that the instructor did really well with keeping morale high for the students in the class.
- This class is an elective British Literature class. I really enjoyed this class and it had a lot of open discussion between the students about various topics such as: religion, politics, and feminism. We covered a lot of information about both history, and British literature; and various famous works of literature. I did have a few issues this semester with my dad being in the hospital and I was able to email my instructor and she worked with me to extend one of my assignments. Overall this class is not meant to be complicated; it is more to familiarize you with works of British literature, and also to strengthen you're writing skills. This would be a good class to take if you have not taken any college classes in awhile.